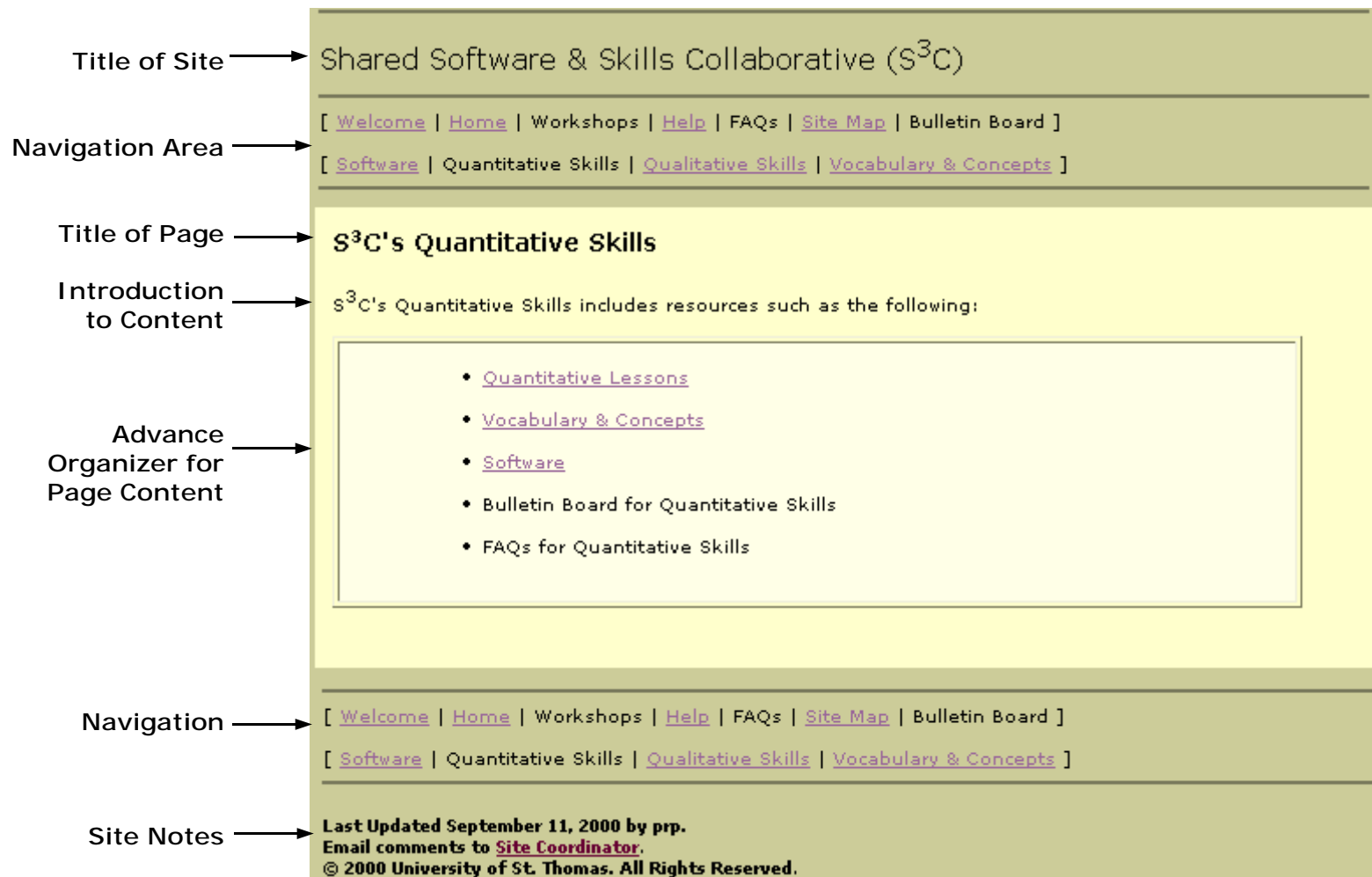


## Key Features: Understanding a Typical S<sup>3</sup>C Page Layout

This "typical page" presents the basic layout of an S<sup>3</sup>C page. Page length will vary.



## Key Features: Understanding a Typical S<sup>3</sup>C Page (Detail)

This "typical page" presents the basic parts of an S<sup>3</sup>C page. Page length will vary.

The diagram illustrates the layout of a typical S<sup>3</sup>C page, divided into several sections with corresponding annotations:

- Header:** "Shared Software & Skills Collaborative (S<sup>3</sup>C)"
- Navigation Areas:** A horizontal menu bar containing links: [ [Welcome](#) | [Home](#) | Workshops | [Help](#) | FAQs | [Site Map](#) | Bulletin Board ]
- S<sup>3</sup>C's content:** A second horizontal menu bar containing links: [ [Software](#) | Quantitative Skills | [Qualitative Skills](#) | [Vocabulary & Concepts](#) ]
- Main Content Area:**
  - Section Header:** "S<sup>3</sup>C's Quantitative Skills"
  - Text:** "S<sup>3</sup>C's Quantitative Skills includes resources such as the following:"
  - List of Resources:**
    - [Quantitative Lessons](#) (Annotated: "Advance Organizers occur in the beginning of each section to identify the contents of their sections.")
    - [Vocabulary & Concepts](#) (Annotated: "In this example, S<sup>3</sup>C's Quantitative Skills section provides links to Quantitative Lessons, Vocabulary & Concepts, and Software.")
    - [Software](#)
    - Bulletin Board for Quantitative Skills (Annotated: "Links to the Bulletin Board and FAQs will be added as work on S<sup>3</sup>C progresses.")
    - FAQs for Quantitative Skills

- Footer:** [ [Welcome](#) | [Home](#) | Workshops | [Help](#) | FAQs | [Site Map](#) | Bulletin Board ]  
[ [Software](#) | Quantitative Skills | [Qualitative Skills](#) | [Vocabulary & Concepts](#) ]
- Site Notes:** "Last Updated September 11, 2000 by prp. Email comments to [Site Coordinator](#). © 2000 University of St. Thomas. All Rights Reserved."

**Annotations:**

- "Links (like **Welcome**) are underlined to show they are active." (Points to the underlined [Welcome](#) link in the top navigation bar.)
- "S<sup>3</sup>C's content" (Points to the top navigation bar.)
- "S<sup>3</sup>C's content" (Points to the second navigation bar.)
- "Navigation Areas" (Points to the top navigation bar.)
- "Navigation Areas" (Points to the second navigation bar.)
- "Navigation Areas" (Points to the main content area.)
- "S<sup>3</sup>C's content" (Points to the bottom navigation bar.)
- "Site Notes: Send an email to the Site Coordinator if you need help with S<sup>3</sup>C." (Points to the footer text.)
- "Quantitative Skills does not have an active link (underscore) because the **Quantitative Skills** section is open." (Points to the "Quantitative Skills" link in the second navigation bar.)
- "Advance Organizers occur in the beginning of each section to identify the contents of their sections." (Points to the "Quantitative Lessons" list item.)
- "In this example, S<sup>3</sup>C's Quantitative Skills section provides links to Quantitative Lessons, Vocabulary & Concepts, and Software." (Points to the "Vocabulary & Concepts" list item.)
- "Links to the Bulletin Board and FAQs will be added as work on S<sup>3</sup>C progresses." (Points to the "Bulletin Board for Quantitative Skills" and "FAQs for Quantitative Skills" list items.)